



2019 UCONN ADVISING CONFERENCE

UCONN
UNIVERSITY OF CONNECTICUT

STORRS CAMPUS: McHUGH HALL
THURSDAY | AUGUST 15, 2019

Presented by University Advising
advising.uconn.edu

Keynote Speaker: President Richard Miller, Olin College



Richard K. Miller was appointed President and first employee of Olin College of Engineering in 1999. Previously, he served as Dean of Engineering at the University of Iowa, Associate Dean of Engineering at USC in Los Angeles, and assistant professor of engineering at UCSB in Santa Barbara. With a background in applied mechanics and current interests in innovation in higher education, Miller is the author of more than 100 reviewed journal articles and other technical publications. He received the 2017 Brock International Prize in Education for his many contributions to the reinvention of engineering education in the 21st century. Together with two Olin colleagues, he received the 2013 Bernard M. Gordon Prize from the U.S. National Academy of Engineering (NAE) for Innovation in Engineering and Technology Education. Recently elected to the American Academy of Arts and Sciences, he is a member of both the NAE and the National Academy of Inventors. In 2011, he received the Marlowe Award for creative and distinguished administrative leadership from the American Society for Engineering Education.

Miller has served as Chair of the National Academies Board on Higher Education and Workforce (BHEW) and as Chair of the Engineering Advisory Committee of the U.S. National Science Foundation. He has also served on advisory boards and committees for Harvard University, Stanford University, the NAE, NAS, and the U.S. Military Academy at West Point in addition to others. Furthermore, he has served as a consultant to the World Bank in the establishment of new universities in developing countries. A frequent speaker on engineering education, he received the 2002 Distinguished Engineering Alumnus Award from the University of California at Davis, where he earned his B.S. He earned his M.S. from MIT and Ph.D. from the California Institute of Technology, where he received the 2014 Caltech Distinguished Alumni Award.

Keynote

Reimagining General Education: Design Thinking and Intrinsic Motivation Perspectives

Richard K. Miller, President—Olin College

With the rapidly growing influence of AI and asynchronous learning resources, the role of general education is rapidly evolving. To an unprecedented degree, it now not only matters "what you know" but "what you can do" with what you know. Thus, experiential learning is of growing importance in all of education. It requires making sense of what you know, self-expression, and taking action. Learning only from a book (or other passive resources) is simply not enough. Ideally, a balanced general education today should enable all students to find things out (research), make sense of the world (reflection and integration), and envision what has never been while learning to do what it takes to make it happen (initiative). Learning in this way may also address the most prominent problem in higher education today (identified by Howard Gardner at Harvard in his recent seven-year study): belonging, mental health and wellbeing. A life transforming education today should lay the foundation for flourishing throughout a lifetime.

This talk will present some lessons learned at Olin College in the last 15 years of experimentation. At Olin, all students take multiple semesters of Design Thinking, integrated with efforts to build intrinsic motivation, and complete more than 20 collaborative group design-build projects before graduation. They also work for two semesters with a corporate client who pays more than \$50,000 for the privilege of setting goals for their design work. Much if not all of this is transferable to any academic discipline, not just Engineering.

Special Thanks To:

- President Richard Miller
- President Tom Katsouleas
- Katrina Higgins
- Kelly Gilbert
- Katie Grant
- Mariel Zoni
- Advising Advisory Board of Advisors: Zen Buraceski, Carolyn Ginsberg, Kristin Glinzak, Julie Lynch, Lauren Munyard, Meagan Ridder, Nancy Steenburg, Mariel Zoni
- Center for Excellence in Teaching and Learning (CETL)
- All of our dedicated and talented presenters and moderators

Today's Schedule in Brief

8:00am—8:50am	Registration	McHugh Hall 1 st floor Lobby
9:00am—10:00am	Plenary and Keynote	McHugh 101
10:10am—11:10am	Concurrent Session 1	<i>Various McHugh and Oak classrooms</i>
11:20am—12:20pm	Concurrent Session 2	<i>Various McHugh and Oak classrooms</i>
12:30pm —2:00pm	Lunch & Hiring Insights from Employer Panel	Student Union Ballroom
2:10pm—3:10pm	Concurrent Session 3	<i>Various McHugh and Oak classrooms</i>
3:20pm—4:20pm	Concurrent Session 4	<i>Various McHugh classrooms</i>
4:30pm—5:30pm	Reception	McHugh Hall 1 st floor Lobby

Schedule of Events & Concurrent Sessions



Registration

8:00am–8:50am

McHugh Hall Lobby

Light Breakfast available in lobby between rooms 101 and 102

Plenary and Keynote

9:00am–10:00am

McHugh 101

Opening Remarks and Welcome

Mariel Zoni, Associate Director of Advising, School of Engineering

Keynote Introduction

President Tom Katsouleas

Keynote: Preparing our Students for the Future

President Richard Miller, Olin College

Plenary Wrap Up and Conference Logistics

Mariel Zoni, Associate Director of Advising, School of Engineering

Concurrent Session 1

10:10am–11:10am

Session 1.1: Advising Under-Prepared Students

Dr. Jamie Kleinman

McHugh 201

Moderator: Meagan Ridder

In this presentation we will discuss how advisors can best support students who may not be sufficiently prepared for particular courses. We will explore ways that you can help students beyond merely referring them to support services and we'll talk about exploring students' (and oftentimes their parents') goals and motivations to better understand why they are where they are.

10:10am–11:10am

Session 1.2: General Education as a Career Preparation Tool

Dr. Anne Gebelein

McHugh 203

Moderator: Kelly Gilbert

Have you ever had advisees tell you that they consider gen. ed. courses a waste of their time and effort? Do they struggle to understand the value of the general education curriculum as a whole? Do they ask you how certain courses can help them with their career plans? Join us in this interactive session to discuss how advisors can help students find value in gen. ed. courses by reimagining their educational requirements as employment skills.



10:10am—11:10am

Session 1.3: Tech session: WebFocus

Becky Bacher, Director, CLAS Academic Services Center
Oak Hall 308

Moderator: Lauren Munyard

Does your position require you to gather StudentAdmin data? Then join us for this session where we will demonstrate how WebFocus can provide the very data you need. During this session, we will cover the basics, including how to navigate WebFocus and how to create basic reports.

10:10am—11:10am

Session 1.4: Having Career Conversations With Your Advisee: Jobs Outside the Academy

Kay Kimball Gruder, Assistant Director, Graduate Student & Postdoc Career Programs and Services, Center for Career Development (Storrs)

Dr. Jane Anna Gordon, Director of Graduate Studies & Associate Professor of Political Science, Department of Political Science

McHugh 111

Moderator: Nancy Steenburg

Graduate students often wish to first seek career advice from those whom know them best, but they can also be hesitant to do so. In this session we will discuss how advisors can support doctoral candidates who may not be pursuing jobs in academia and those who want to "keep their options open." Join us to discuss individual conversation starters and departmental approaches that facilitate career inclusivity, and to learn about resources available to guide and support a graduate student's career exploration.

Concurrent Session 2

11:20am—12:20pm

Session 2.1: Faculty with Disabilities Supporting Students with Disabilities

Dr. Cathy Schlund-Vials, Associate Dean, CLAS

Dr. Andy Jolly-Ballantine, Associate Professor in Residence, Geography Department

Dr. Brenda Brueggemann, Aetna Chair of Writing, Director of First Year Writing Program, Professor, English Department

Emily Tarconish, PhD student, Department of Educational Psychology

Dr. Itab Shuayb, Fulbright visiting scholar, CETL, Inclusive Design Specialist and Lecturer in Inclusive Design at the American University of Beirut

Christine Wenzel, Associate Director, Center for Students with Disabilities (panel moderator)

McHugh 101

Moderator: Zen Buraceski

An increasing numbers of students are presenting with disabilities, both visible and invisible. During this interactive panel discussion, we will hear from faculty with disabilities as well as faculty whose research involves students with disabilities. They will share their perspectives on how to best support and empower students with disabilities, whether in the classroom or as part of the advising relationship.



11:20am—12:20pm **Session 2.2: Networking for Introverts**
Erin Mason, Associate Registrar, Office of the Registrar
 McHugh 106 Moderator: Julie Lynch

Does the idea of a meet-and-greet send shudders up your spine? Do you dread those team-building exercises that your boss makes you play? Do you hide out in the corner during social gatherings? You are not alone. Join us for a round table where you can discuss with fellow introverts how to build your network without getting sweaty palms.

11:20am—12:20pm **Session 2.3: Tech Session: StudentAdmin**
Lauren Munyard, Academic Advisor, Department of Economics
Carl Rivers, Assistant Registrar, Office of the Registrar
 Oak Hall 308 Moderator: Kristin Glinzak

This session will provide an overview of Student Admin functions and tools, which are essential for tracking students' academic progress. We will provide tips and tricks to help troubleshoot some common issues students (and advisors) may encounter. This will be an interactive session where we will spend a lot of time on Q&A, especially as it relates to the degree audit process and issues that can delay or prevent a student's graduation.

11:20am—12:20pm **Session 2.4: Advising International Graduate Students**
Dr. Stuart Duncan, Director of Fellowships, Outreach, & Programming, The Graduate School
Jenn King, Assistant Director/International Advisor, International Student and Scholar Services
Mark Peczuh, Assistant Department Head, Chemistry
Fabiana Cardetti, Professor, Mathematics
 McHugh 111 Moderator: Carolyn Ginsberg

International graduate students can face significant challenges on their transition to new social and academic climates at UConn and are impacted by various policies and laws that differ from their domestic colleagues. This session divides into two parts: first, we will talk about the logistical challenges specific to advising international graduate student population; second, a faculty panel from a variety of disciplines will focus on how to support and mentor international students and how to set them up for success on the path to their master's or doctoral degrees.

Lunch

12:30pm —2:00pm **Lunch followed by Hiring Insights from Employers Panel**
 Student Union Ballroom, SU 330/331 Moderator: Ashley Browning

Join us at lunch to hear from Brandon St. Jean, HR Manager at Horizons, Inc., UConn '15, Healthcare Management; Christina Rippo, University Recruiter, Indeed, UConn '15, HDFS; and Marco Constantini, University Relations Specialist, Pratt & Whitney, UConn '10, History & Psychology about the mindset and skills (both tangible and non-tangible) that employers are looking for when they are recruiting UConn graduates.





Concurrent Session 3

2:10pm–3:10pm

Session 3.1: Supporting Independent Students

Micah Heumann, Academic Advisor, Academic Center for Exploratory Students, Alex Katz, UConn Rising Scholars Program Coordinator

McHugh 201

Moderator: Kelly Gilbert

Independent students may be identified as wards of the state, estranged from their families, or not receiving family support while in college. Students in this situation can struggle to navigate college without family support, finding it difficult to prioritize their role as a student often with the need to work full time, while possibly experiencing food and housing insecurity. It can be difficult to identify students in this situation due to fear of disclosure, and so these students do not always receive the supports that they need to thrive in college. This session will explore common barriers to success for these students as well as strategies and available campus resources to help these students persist to graduation.

2:10pm–3:10pm

Session 3.2: Mid-Career Resume Writing

Monique Cooper, Career Consultant, Center for Career Development

McHugh 203

Moderator: Carolyn Ginsberg

Google “how to prepare a resume” and tens of thousands of results appear. However, you quickly find that the vast majority are focused on writing for entry level positions. In this session, CCD Career Consultant, Monique Cooper will share tips and tricks on how to draft a résumé to land your next position as an experienced professional.

2:10pm–3:10pm

Session 3.3: Tech Session: Nexus

Kristin Glinzak, Academic Advisor, School of Business Undergraduate Programs Office

Oak 308

Moderator: Nancy Steenburg

Whether you have 8 or 800 advisees, tracking and communicating with them can be a challenge. In this session we will demonstrate the various features and functions of Nexus that can help you keep abreast of your advisees’ activities and personalize your outreach to them, regardless of the size of your advising load.

2:10pm–3:10pm

Session 3.4: Having That Difficult Conversation with Your Graduate Advisee

Dr. Lawrence Silbart, Professor, Department of Allied Health Sciences

Cinnamon Adams, Director of Graduate Student and Postdoctoral Scholar Support

McHugh 111

Moderator: Julie Lynch

Difficult conversations are just that, difficult; but they are a healthy, normal part of our work with graduate students, particularly for faculty advisors and directors of graduate programs. Whether it is providing challenging feedback or discussing a conflict, the tendency can be to avoid addressing the issue or possibly overact in a conversation. We will unpack why we sometimes avoid engaging in challenging conversations and why they cause so much stress and anxiety. You will leave with strategies that will help reduce stress and increase success of these conversations.



Concurrent Session 4

3:20pm—4:20pm

Session 4.1: Anxiety, Depression, and Procrastination
Dr. Amanda Waters, Counseling and Mental Health Services
McHugh 201

Moderator: Meagan Ridder

Procrastination goes hand in hand with anxiety and depression, each feeding off and driving the other. So what can we do to help students minimize the effects of each? In this session, we will discuss how advisors can help students identify the reasons why they procrastinate and the actions they can take to overcome their avoidance behaviors, so as to minimize the anxiety and depression that results.

3:20pm—4:20pm

Session 4.2: Using Student Development Theory as an Advising Tool
Dr. Aynsley Diamond, Director of Faculty Development Programs, Center for Excellence in Teaching and Learning
McHugh 203

Moderator: Zen Buraceski

Chickering, Maslow, Kohlberg, Schlossberg...when was the last time you thought about their theories? In this session we are going to revisit (or visit, depending on your discipline) some of the pioneers in student developmental theory and align their concepts with the work advisors do every day.

3:20pm—4:20pm

Session 4.4: Nuts and Bolts of Graduate Student Advising: Logistics and Procedures
Karen Bresciano, Assistant Dean, The Graduate School
Sarah Cooper, Administrative Services Specialist, Office of the Registrar
Megan Petsa, Graduate Student and Postdoctoral Affairs Coordinator
Carl Rivers, Assistant Registrar, Office of the Registrar
McHugh 111

Moderator: Mariel Zoni

Join us for an informative and fun session in which members of Office of the Registrar and The Graduate School will provide information and answer your questions regarding what our offices most wish that grad advisors knew. You will leave with a better understanding of enrollment/registration, degree audit, separations, GA contract, and compliance issues. You will know why these things matter to your students, your department, and to the university.

4:30pm—5:30pm

Reception, McHugh Hall, 1st floor lobby

Evaluations

Please be sure to complete an evaluation for each session that you attend and deliver it to the session moderator. Watch for a follow-up email with a survey link seeking feedback regarding your experience of the day overall.



Day at a Glance

8:00am–8:50am	Registration and Light Breakfast <i>McHugh 1st Floor Lobby</i>			
9:00am–10:00am	Introductions and Keynote <i>McHugh 101</i>			
	Session 1	Session 2	Session 3	Session 4
10:10am–11:10am	1.1 Advising Under-Prepared Students <i>McHugh 201</i>	1.2 General Education as a Career Preparation Tool <i>McHugh 203</i>	1.3 Tech Session: WebFocus <i>Oak 308 (ECON Lab)</i>	1.4 Having Career Conversations with Your Advisee: Jobs Outside the Academy <i>McHugh 111</i>
11:20am–12:20pm	2.1 Faculty with Disabilities Supporting Students with Disabilities <i>McHugh 101</i>	2.2 Networking for Introverts <i>McHugh 106</i>	2.3 Tech Session: Student Admin <i>Oak 308 (ECON Lab)</i>	2.4 Advising International Graduate Students <i>McHugh 111</i>
12:30pm–2:00pm	Lunch, followed by Hiring Insights from Employers Panel <i>SU Ballroom</i>			
2:10pm–3:10pm	3.1 Supporting Independent Students <i>McHugh 201</i>	3.2 Mid-Career Resume Writing <i>McHugh 203</i>	3.3 Tech Session: Nexus <i>Oak 308 (ECON Lab)</i>	3.4 Having That Difficult Conversation With Your Graduate Advisee <i>McHugh 111</i>
3:20pm–4:20pm	4.1 Anxiety, Depression, and Procrastination <i>McHugh 201</i>	4.2 Using Student Developmental Theory as an Advising Tool <i>McHugh 203</i>	<i>No Session 4.3</i>	4.4 Nuts and Bolts of Graduate Student Advising: Logistics and Procedures <i>McHugh 111</i>
4:30pm–5:30pm	Reception <i>McHugh 1st Floor Lobby</i>			

